Introducing the SMARTBoard to Your Students:

*Link to lesson:

[Click here, then click on the link that appears in the box](#)

I found this lesson on the SMART exchange website, just by searching for “smartboard rules”.

I think this is a good introductory lesson because it not only goes over some good rules for using the SB in a classroom, but also because after you get past the creepy clown slide, it has some interactive activities that you can call on kids to come up and try on the board.

-Some notes about the slideshow, that I noticed while testing it out:

Re: Slides #11 & 12: When it asks you to use your finger to draw on the board, (at least when I tried it), it wasn’t working reliably. You might need to have the kids just use a pen, or just pick up a pen and hold it while drawing with their finger.

Re: Slide #14: Make sure to remind kids to touch the arrow/cursor (so the pen isn’t still the selected tool) before trying to pop the balloons.

Re: Slide #14. The balloon activity is a fun one (and could be a cool way to do attendance?).

*In order to edit the text in the balloons:

- Click on the left edit arrow to add your own text.
- Click again to set balloon.
- To add more balloons, search “balloon pop” in Notebook Gallery. It is under the “Interactive and Multimedia” tab.
- Click on the right edit arrow to resize the balloon.

Re: Slide #16: Use your finger to drag the apples and ice cream cones to their correct location -- again, wasn’t working reliably (could have been a glitch on my board specifically), but if it isn’t working
correctly, it might be a good teachable moment (though I do mention this to them all the time): Technology can be a wonderful tool, but it doesn’t work 100% of the time. When it doesn’t work like it is supposed to, or as we’d hoped, it can be incredibly frustrating! You could talk about not taking frustration out on the SB, not using excessive force, etc. What are good ways to respond to this situation?