Science Issues Notebook

Science is all around us and changes are always happening. New products are marketed and scientific breakthroughs are discovered every day. As productive citizens, we need to be aware of these changes and their impact on our lives. We can also use this knowledge to improve our lifestyles. What better way to keep up with science news than to read about it?

Notebook Requirements:
- Search newspapers, magazines, journals, the internet
- Find articles about SCIENCE that interest you. Suggested topics: geology, weather, archaeology, computers, outer space, chemistry, physics, environment, health, wild animals, ecosystems
- Neatly cut our the entire article (1/2 page articles are fine)
- Neatly tape or glue the article into the Science Issues Notebook on the right side
- Beneath the article write a summary paragraph of the article
- Also include a second paragraph about a personal connection to the article or why the article is important to you or society
- Define any words in the article that are unfamiliar or important

Notebook Format:
- Number each page on the right hand side of the notebook.
- Reserve the first 5 pages for the table of contents
- Put your name on page 1
- On the next page put “Quarter 1 Table of Contents”; next page “Quarter 2 Table of Contents”, next page “Quarter 3 Table of Contents”; and next page “Quarter 4 Table of Contents.
- Include each article with their page number in the table of contents.
- Use this format for the table of contents:

  “Article Title”, Source, Page Number, Date, Author.

  For Example:


Grading:
- 10 Articles are required for full credit
- Neatness counts
- Late notebooks will be downgraded by one grade
- Please follow the above notebook format
# Science Issues Notebook Rubric

<table>
<thead>
<tr>
<th></th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>table of contents</strong></td>
<td>neatly written or typed, includes title, author, underlined source, article page number, notebook page number, separate page for each quarter</td>
<td>neatly written or typed, includes title, author, underlined source, page number, separate page for each quarter</td>
<td>written or typed, includes title, author, page for each quarter</td>
<td>written or typed, includes title, page for each quarter</td>
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<tr>
<td><strong>articles</strong></td>
<td>10 challenging articles about a variety of science topics, taped or glued in (or in a pocket) without edges hanging over notebook pages</td>
<td>10 articles about a variety of science topics, taped or glued in (or in a pocket) without edges hanging over notebook pages</td>
<td>between 8 and 9 articles about a variety of science topics, taped or glued in (or in a pocket) without edges hanging over notebook pages</td>
<td>less than 8 articles about science topics, taped or glued</td>
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<tr>
<td><strong>summaries</strong></td>
<td>high quality neatly written or typed paragraphs of which clearly summarizes each article</td>
<td>neatly written or typed paragraphs which summarizes each article</td>
<td>written or typed summaries of each article included, improvements could be made</td>
<td>summaries are incomplete or poorly written</td>
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<tr>
<td><strong>connection or importance</strong></td>
<td>high quality neatly written or typed paragraphs which clearly states a personal opinion, makes a connection, or explains why the article is important</td>
<td>neatly written or typed paragraphs which states a personal opinion, makes a connection, or explains why the article is important</td>
<td>written or typed paragraphs which states a personal opinion, makes a connection, or explains why the article is important, improvements could be made</td>
<td>connection, opinion, or importance paragraphs are poorly written or incomplete</td>
</tr>
<tr>
<td><strong>vocabulary</strong></td>
<td>neatly written or typed, more than 2 words from article with definitions</td>
<td>neatly written or typed, 2 words from article with definitions</td>
<td>written or typed, 1 word from article with definition</td>
<td>no vocabulary</td>
</tr>
</tbody>
</table>